

Site Based Meeting 4/15/15

Start: 2:35 End: 3:25

Transitioning during the Pledge

- We will do the pledge individually in our own class right before their morning meeting. This allows everyone to be able to do it at their own time. It must be done!
- 5th will do it right before they have their meetings. This will happen after their specials.
- This will start on Monday the 20th.
- Ask the teams how they feel about the moment of silence. What is the purpose?
How do we want to do it?

Night Events on Thursday Instead of Tuesday Next Year

- Do we want to have events on Tuesday or Thursday? Possible pros and cons.
- We might not be able to change it.
- Troops do have meetings but we'd ask them.

Parent Table in Cafeteria Instead of Eating at Classroom Table

- How do we want to do this?
- Do we want a parent table? This will help with monitoring and making sure adults only communicate with their child and not students they shouldn't be with. Do we want just their child? No friends?
- What about birthdays?
- We will need to label the table so it can be easily identified.
- If we choose to have just the parent, than it MUST be consistent throughout the building. ALL parents regardless of volunteers will eat with their child at the parent table.
- The only exception will be if they are providing duty free lunch.
- The above are just the thoughts and comments discussed. Again, teams will meet.

Playground Zones

- Combine the zones so there are four not all six.
- First and K are on the playground together. Their schedules will be reassessed to rectify that situation.
- We can't have more than three classes in a zone.
- Play grounds no more than three classes for safety reasons.
- Playgrounds are considered Zone 1.
- Grassy Field is considered Area Zone 2.
- Bus Lot is considered Zone 3
- Tether Ball and Field (By tether ball) are considered Zone 4.
- Two staff members MUST be in each zone.
- The staff members MUST also be opposite each other in the fields.

Parent Plan

- Take back to our teams. Information for next year to see for our parent involvement.
- Devised some options to have parents involved.
- Giving incentives for the students to help get parents involved.
- Free- Book Adventure could be a possible option for reading to help parents give another option to students to read—program is like AR.